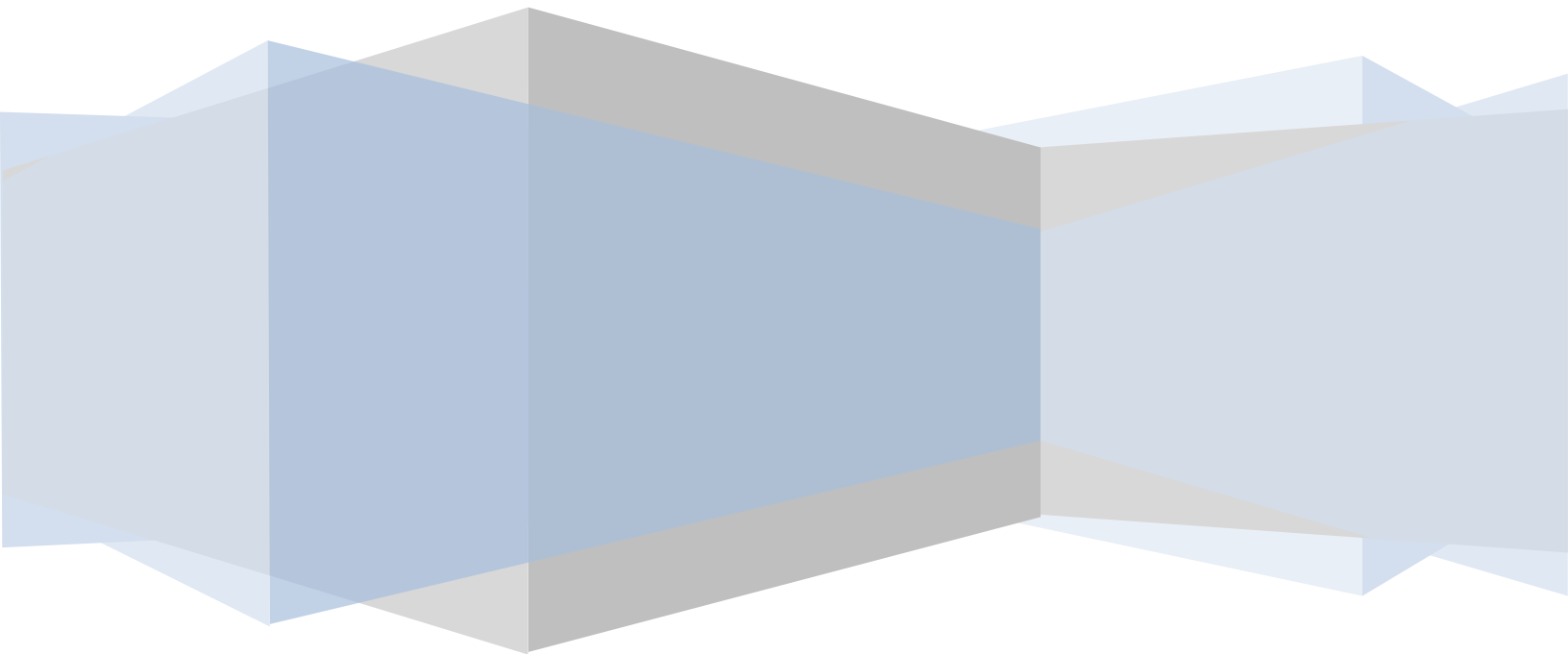


CASA RICHARD ACADEMY

QUARTERLY REPORT

April – June 2011



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APRIL - JUNE 2011

- EDUCATIONAL GOALS AND OBJECTIVES

To develop and demonstrate curriculum improvement strategies specific to core academic areas—maximizing the academic achievement of all students.

To maintain an environment in which all educators share a sense of responsibility for school improvement.

- IMPLEMENTATION OF THE SCHOOL IMPROVEMENT PLAN

The primary focus of the School Improvement Team (SIT) has been analyzing data and student work using protocol received at the Michigan Principals Fellowship (MPF) workshops, and the expertise provided by our data coach, Ms. Gail Witt. Data review and analysis included: ACT scores, MME scores, GRADE Pre and Post Testing, and Quarterly Departmental Test Data, which has greatly assisted with departmental school improvement planning, and revising the school wide improvement plan.

Our Social Studies and ELA department have also been working closely with our data coach to develop a corrective action plan in response to the 2011 ACT English and Writing test results. All departments concluded the year making revisions to their portion of the School Improvement Plan and the curriculum for the 2011-2012 school year.

Additional SIT tasks have included working on the Ed Yes Report and School Data Profile Analysis Report both lengthy reports due to MDE September 1st.

The SIT also asked students complete a second student perception survey in June to determine if their perception of the school has changed since the beginning of the school year.

Most SIT members are registered in MPF, RESA, and data workshops for High Priority Schools throughout the summer.

PARENT INVOLVEMENT

A parent of a 2011 graduating student and a parent of a current student have recently expressed interest in obtaining a seat on the board; hence, their resumes' have been submitted to RESA for approval.

Two parent volunteers helped monitor the first floor hallway almost every day at dismissal, several parents helped to chaperone the Prom held in May at Sinbad's, and many parents and family members attended the Class of 2011 Commencement Exercise at Ste. Anne on June 15th.

- **COMMUNITY INVOLVEMENT**

A meeting was held with Detroit Clean Cut City (DC3) community service organization in April. The meeting was a planning session to discuss the next neighborhood cleanup process and to explain to new students the importance of obtaining community service hours. On May 4, they conducted their neighborhood cleanup; nine students participated and collected 13 large bags of trash. The students received 1.5 hours of community service for their efforts.

- **BUSINESS / ORGANIZATION PARTNERSHIPS**

Representatives from Ford Motor Company's High School Partnership program conducted Pre-Mock Interviews with students enrolled in Occupational Planning on April 28th; the actual Mock Interviews took place on May 11th. Twenty-three students and 8 Ford representatives partook in the process. Although all students did well, two top performing students were recognized and awarded a \$25.00 cash gift.

- **PROFESSIONAL DEVELOPMENT ACTIVITIES**

Professional development day May 9th, the SIT team spent the morning working on the Assurances Section of the SIP. The afternoon was spent working departmentally to revise Pacing Guides and Curriculum on the Walls for all core areas. Professional Development Days on June 23rd and 27th were spent with our data coach to review the 2009-10 data, and to develop strategies to address student deficiencies for the upcoming school year.

- **DISCIPLINE INFORMATION**

Twelve students were suspended in April, 8 in May, and 5 in June; all for minor behavioral issues.

- **STUDENT ATTENDANCE**

Attendance averaged 82% in April, 88% in May, and 90% in June.

- **PERSONNEL MATTERS**

Our Spanish Teacher, Paula Fecay, will not be returning to the Academy, she has taken a position with Lincoln Park School District. Therefore, we are currently seeking to find a Spanish Teacher for the 2011-2012 school year.

Our part-time Curriculum and Assessment Director, T. Constant, has asked to return full-time as an instructor for the 2011-2012 school year. Mr. Constant has returned to school and is currently working towards certification in English. He wants to continue teaching his four Social Studies classes and add two sections of English.

- **SPECIAL PROJECTS**

The Academy was chosen to send three students to the Governor's Education Summit, on April 19th, in Lansing. Only 12 students across the State were allowed to attend to express their opinion on the direction of education in Michigan, therefore a great honor to be chosen. The students addressed key State and Local policy makers, and educational specialists. One of the students highly impressed Michigan's Children CEO and was offered paid summer internship for their journalism program—he will spend 20 hours per week writing stories about young people who live in Detroit; the stories will be published on www.ourlifeinthed.com.

In April, the Personal Finance students participated in the National Financial Capability Challenge sponsored by the US Department of Treasury. For the second year in a row the students scored above the national average; two scoring in the top 20 percentile.